

New Edition

PRE-INTERMEDIATE

Tests

Language

in

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Use

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Introduction

This booklet contains four Progress tests and one Summary test for the *Language in Use* Pre-intermediate course. Each of the Progress tests covers six units in the Classroom Book. The Summary test is for use at the end of the course, and makes use of material from all units. All five tests have the same format. There is an Answer key and Marking guide on pages 27–29.

Each test has two components:

- a written paper, covering grammar, vocabulary, reading and writing.
- an (optional) oral test, in which pairs of students speak to the examiner and to each other.

While the main aim is to help learners measure their progress as they go through *Language in Use*, both written and oral tests also give practice in techniques needed for public examinations such as the Cambridge Preliminary English Test (PET).

The written component

This has eight sections. 70 marks are available.

Section A: Sentences (10 marks)

There are ten multiple choice gapped sentences (each with four options). The questions cover a range of grammar and vocabulary.

Section B: Words (5 marks)

This is a matching task on a lexical group. Learners choose five answers from nine options.

Section C: Sentence rewriting (6 marks)

Six sentences with gaps. Learners have to complete each sentence so that it has a particular meaning.

Section D: Reading 1 (5 marks)

This is a matching task based on a reading text. Learners choose five answers from a number of options.

Section E: Reading 2 (8 marks)

This is a reading comprehension task with eight multiple choice questions.

Section F: Gapped text (7 marks)

This is a three-option multiple choice cloze task. There are seven questions.

Section G: Cloze (11 marks)

This is an open cloze task. Learners have to fill each gap with one suitable word. There are 11 gaps.

Section H: Writing (18 marks)

Three writing tasks. Students write short paragraphs (three or four sentences long) on a variety of topics. Some of the content is usually specified. There are six marks for each paragraph.

Note: The test takes 70 minutes. If this is longer than you have available, it can be given in two parts:

- *Sections A–F*, on the first three pages (the more receptive part of the test): 45 minutes.
- *Sections G–H*, on the final page (the more productive part of the test): 25 minutes.

The oral component

This component is optional. Two students take the test at a time together with an examiner. The test has two sections, and takes around 7–8 minutes. 20 marks are available.

Section A: Examiner–Student (10 marks)

In this section, the examiner asks the two students questions in turn. Each student has to:

- answer vocabulary questions, and spell one or two words.
- answer one or two questions on a topic concerning their own lives.
- talk briefly about a topic given by the examiner (three or four sentences).

Section B: Student–Student (10 marks)

In this section, the students talk to each other, using prompt cards. The prompt cards assign a role to each student in a particular situation (e.g. buying a railway ticket), and the students act out a short conversation, always involving an exchange of information.

Two sets of prompt cards are used during each test, giving both students an opportunity to ask questions and answer them.

Progress test 1: Units 1–6

Please do not write in this box.

Time allowed: 70 minutes.

Answer all the questions.

Write your answers on this paper.

Section	A	B	C	D	E	F	G	H	Total
Score									

NAME:

Section A

(10 marks)

Choose the best answer, A, B, C or D. The first one is an example.

- 0 I get at about 6.30 in the evening.
 A to home B at home C my home D home ^D
- 1 What do people in a sushi bar?
 A eat B eats C ate D eating
- 2 I usually see them Wednesday evening.
 A for B in C on D at
- 3 I'd like a of cigarettes and a box of matches, please.
 A jar B bag C can D packet
- 4 That's a nice jacket. How much ?
 A it cost B it costs C does it cost D does it costs
- 5 My parents aren't happy together. I think they're going to
 A get divorced B get married C get engaged D get out
- 6 We're a bit busy at the moment – my mother with us.
 A stay B stays C staying D is staying
- 7 My little brother really flying. He gets very frightened and cries.
 A likes B hates C doesn't mind D loves
- 8 Excuse me. have the bill, please?
 A Could we B Would we C Are we D Do we
- 9 I'm sorry – we got any more chocolate cake.
 A haven't B hasn't C don't D doesn't
- 10 The trains aren't very – they're often late.
 A comfortable B reliable C safe D crowded

Section B

(5 marks)

Who are these people? Choose the best answer (A–J) for each sentence. The first one is an example.

- 0 She's one of my parents. She's my^F
- 1 She's my father's sister. She's my
- 2 She's my sister's daughter. She's my
- 3 She's my uncle's daughter. She's my
- 4 She's married to my brother. She's my
- 5 My son has a baby girl. She's my

- | | |
|---|-----------------|
| A | aunt |
| B | cousin |
| C | daughter |
| D | daughter-in-law |
| E | granddaughter |
| F | mother |
| G | mother-in-law |
| H | nephew |
| I | niece |
| J | sister-in-law |

Section C

(6 marks)

Write ONE word in each gap so that the sentence means the same as the one in (brackets). The first one is an example.


- 0 What^{time}..... do you get up in the morning? (= When do you get up in the morning?)
- 1 The train leaves at half ten. (= The train leaves at 10.30.)
- 2 The bus to town is late. (= The bus to town is always on time.)
- 3 There are some trees in of the toilets. (= The toilets are behind some trees.)
- 4 Mrs Smith maths in my school. (= Mrs Smith is a maths teacher in my school.)
- 5 There six fax machines in our office. (= Our office has got six fax machines.)
- 6 The children are (= The children aren't asleep.)

Section D

(5 marks)

Read this restaurant menu. Which meal would be best for each person? The first one has been done for you.

~ LUNCHTIME MENU ~

<p>A PAELLA A traditional Spanish rice dish, made with chicken, fish and prawns.</p>	<p>TOM YAM GUNG E A popular dish from Thailand. This a hot soup made with prawns and lots of spices, and served with rice. Very hot!</p>
<p>B BRINJAL KORMA This vegetarian dish is made with aubergines, yoghurt, garlic and spices, and served with rice. <i>Brinjal korma</i> is an Indian curry dish, but it isn't very hot.</p>	<p>SPAGHETTI BOLOGNESE F Fresh Italian spaghetti with a bolognese sauce made with beef, onions, tomatoes, garlic and red wine.</p>
<p>C STEAK & MUSHROOMS A large piece of steak in a mushroom sauce. Served with chips, mushrooms and tomatoes.</p>	<p>FISH & CHIPS G A traditional British lunch, served with salad or vegetables – and lots of tomato ketchup.</p>
<p>D PLOUGHMAN'S LUNCH Bread with three different cheeses. Served with a tomato salad and onions.</p>	

- 0 'I'd like something with meat and fish in it.' **A**
- 1 'I like really hot, spicy food.'
- 2 'I don't want a cooked meal – just something cold.'
- 3 'I don't eat meat, cheese or rice.'
- 4 'I want some meat, but I don't like chips or rice.'
- 5 'I'd like a vegetable dish with rice.'

Section E

(8 marks)

Jack, Kate and Leo are students. Read about them and answer the questions. Who do you think is speaking? Write *Jack*, *Kate* or *Leo*. The first one has been done for you.

JACK, age 18

From Monday to Friday, Jack is a very busy person. He studies all day, and works in a restaurant in the evenings. At the weekend, he usually relaxes at home with his family, watching old films on TV, listening to classical music CDs, and reading. He's got an old Volkswagen Beetle, and he sometimes drives into the mountains with his girlfriend Jo, and they go walking. Jack has to get up early, so he goes to bed early, too – usually before his parents or his 15-year-old sister Amanda.

KATE, age 21

Kate goes to college during the day and studies at home during the evening. She and her husband Bob have a flat near the centre, so she usually walks or cycles to college. They're always out at weekends, eating out, and going to clubs and discos, and they often drive to London to visit friends. They don't have a TV, but Kate usually listens to pop music on the radio while she's working. Kate's classes start at 8.00 in the morning, so she gets up quite early, and she usually goes to bed at about 10.30.

LEO, age 20

When Leo isn't at the university, he's usually playing sport, watching sport, or listening to sport on the radio. He plays football or tennis every evening during the week, he goes for a long bike ride on Saturday, and on Sunday he watches sports all day on TV. His flat-mates Tom and Mike don't like sport much, but they're usually out on Sundays. Leo doesn't have a girlfriend, and he isn't interested in music. He doesn't have morning classes, so he goes to bed late – and he gets up late too.

- | | | |
|---|--|-------------------------|
| 0 | 'I haven't got a bicycle.' | <i>Jack</i> |
| 1 | 'I live at home with my parents and sister.' | ..... |
| 2 | 'I don't watch television.' | ..... |
| 3 | 'I'm never at home at the weekend.' | ..... |
| 4 | 'I'm usually alone on Sundays.' | ..... |
| 5 | 'During the week, I'm always at home in the evenings.' | ..... |
| 6 | 'I usually go to bed quite late.' | ..... |
| 7 | 'I'm in love with my girlfriend.' | ..... |
| 8 | 'I enjoy dancing and listening to pop music.' | ..... |

Section F

(7 marks)

Here is part of a holiday postcard. Choose the best words to fill the gaps. The first one has been done for you.

I'm**0**..... in a lovely hotel.**1**..... three restaurants and a big swimming pool, and all the rooms**2**..... balconies. It's a lovely warm day, and I'm sitting on my balcony now,**3**..... a coffee. Below me, there are some**4**..... swimming in the pool. Others**5**..... at tables, or lying**6**..... the grass. And there are some children**7**..... the trees behind the pool.

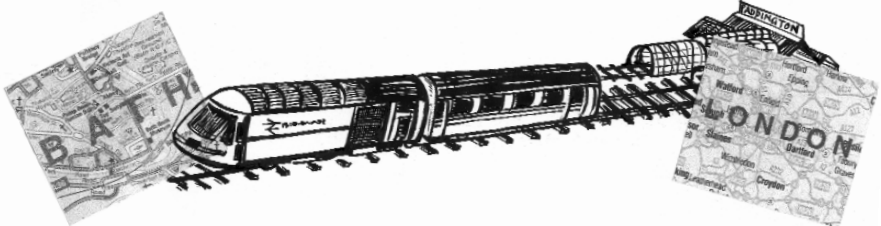
- | | | | |
|---|------------|------------|------------------|
| 0 | A stay | B stays | C staying |
| 1 | A It got | B It's got | C It have |
| 2 | A have got | B has got | C got |
| 3 | A have | B has | C having |
| 4 | A person | B people | C peoples |
| 5 | A sit | B sitting | C are sitting |
| 6 | A in | B on | C at |
| 7 | A climb | B to climb | C climbing |

Section G

(11 marks)

Complete this text about someone's journey to work. Write ONE word in each gap. The first one has been done for you.

- 0 in
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11



I live in a small village near Bath,0..... the west of England, but I work 180 kilometres away in London. I usually go to work1..... train. I2..... up at 6.15 every morning, get dressed and3..... a quick cup of coffee, and at 6.45 I get in the car and4..... to Bath station. The train5..... Bath at 7.15, and it6..... at Paddington Station in London just after 8.30. Then I7..... the underground to Piccadilly Circus, and I usually get8..... the office at about 9.15, so the whole journey9..... about two and a half hours. And it's the same in the evening. I usually get10..... at about 8.00. It's quite expensive, too: a return ticket11..... about £75.

Section H

(18 marks)

- 1 What do you do at weekends? Write a few sentences about yourself. Use expressions from the box.

.....

.....

.....

.....

.....

usually / not usually

often / not often

sometimes

- 2 Imagine you're on holiday by the sea. How are you spending your time? What is the weather like? Are you having a good time? Write part of a postcard to a friend.

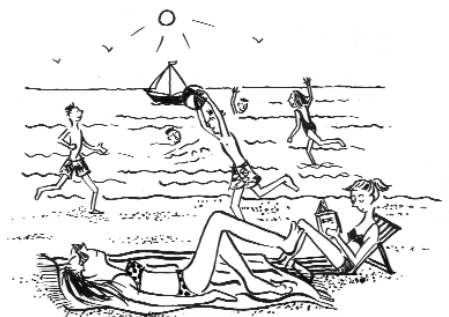
.....

.....

.....

.....

.....



- 3 Write a few sentences about public transport in your town. Use the questions in the box to help you.

.....

.....

.....

.....

.....

What's the best way to travel? Why?

What's the worst way to travel? Why?

How do you usually travel?

Progress test 2: Units 7–12

Please do not write in this box.

Time allowed: 70 minutes.

Answer all the questions.

Write your answers on this paper.

Section	A	B	C	D	E	F	G	H	Total
Score									

NAME:

Section A

(10 marks)

Choose the best answer, A, B, C or D. The first one is an example.

- 0 I feel very well yesterday.
 A am not B don't C didn't D wasn't ^C
- 1 My cousin his leg last Saturday.
 A break B breaks C broke D broken
- 2 I'd like a new for my bedroom floor.
 A curtain B cushion C poster D rug
- 3 Joe and I are vegetarians. of us eats meat.
 A Both B Neither C One D Other
- 4 Do you want a single or a room?
 A double B return C two D second
- 5 I've been here for a week. I came here
 A before a week B after a week C a week later D a week ago
- 6 My father loves his old car. it for 20 years!
 A He has B He had C He's had D He's got
- 7 There's sugar in this coffee. Could I have some more, please?
 A too much B too many C enough D not enough
- 8 Where last weekend?
 A you went B did you went C you go D did you go
- 9 I'd like to on this jacket, please.
 A try B fit C suit D wear
- 10 Our new house south.
 A looks B views C faces D heads

Section B

(5 marks)

These sentences are about things to wear. Choose the best word (A–J) for each sentence. The first one is an example.

- 0 Something you wear round your neck with a suit. ^I
- 1 Something you wear round your neck in cold weather.
- 2 Something you wear on your feet in cold weather.
- 3 Something you wear on your feet on the beach.
- 4 Something you wear on your hands.
- 5 Something you wear on your face.

A	boots
B	dress
C	gloves
D	make-up
E	sandals
F	scarf
G	shorts
H	skirt
I	tie
J	uniform

Section C

(6 marks)

Write ONE word in each gap so that the sentence means the same as the one in (brackets). The first one is an example.

- 0 I *stayed* up late last night. (= I didn't go to bed early last night.)
- 1 I've been here Saturday morning. (= I arrived here on Saturday morning.)
- 2 That white hat really you. (= You look really good in that white hat.)
- 3 I've got ! (= My tooth hurts!)
- 4 I don't think that bag is (= I don't think that's her bag.)
- 5 He's got very money. (= He's got hardly any money.)
- 6 We've the game! (= The other team has lost the game!)

Section D

(5 marks)

Read these advertisements. Which place would be best for each person? The first one has been done for you.

- 0 'I'm a student at the university. I haven't got much money, and I don't mind sharing with other people.'

E
.....

- 1 'We're looking for a flat with at least two bedrooms. We're both in our 70s, and can't climb stairs.'

.....

- 2 'There are four of us (all students) and we want to rent a house. We can each pay about £500 a month.'

.....

- 3 'We're a married couple in our 20s. We're looking for a flat in a pleasant, quiet area away from the centre. We have two cars.'

.....

- 4 'I'm the director of a large company, and I need a large house in the city centre. Money isn't a problem.'

.....

- 5 'We're looking for somewhere quiet, with a big garden. My wife works in the city centre.'

.....

HOUSES AND FLATS FOR RENT

A **GROUND FLOOR FLAT** near the city centre, with living room, study, large kitchen, bathroom and two bedrooms. Small garden, and parking space for one car. **£1,400 per month.**

B **BEAUTIFUL COTTAGE** in small village 25 km west of the city. Five rooms, including a very large kitchen, and a large garden. One shop, no school, but only 15 minutes from the city centre by train. **£2,300 per month.**

C **1950s HOUSE IN QUIET STREET** in southern suburb. Two living rooms, four bedrooms, two bathrooms, large kitchen and small garden. **£1,900 per month.**

D **ONE BEDROOM FLAT** in the city centre, 5 minutes' walk from the station. Large living room / study, kitchen, new bathroom. 4th floor. Lift. **£900 per month.**

E **LARGE ROOM** in 1930s house near university, shops and sports facilities. Share bathroom and (very large) kitchen with four others (all university students). **£280 per month.**

F **18TH CENTURY HOUSE** (1763) in beautiful square in city centre, on three floors. Nine rooms, plus large kitchen and three bathrooms. Parking for three cars, small garden. **£3,500 per month.**

G **TWO BEDROOM FLAT** in a quiet eastern suburb on the 2nd floor (no lift). New kitchen and bathroom. Living room and bedrooms overlook river and park. Lots of parking space. **£1,100 per month.**

Hanson Estate Agents, 2 City Road, EV4 2JG • Tel: 4380004/5/6

Section E

(8 marks)

Read this e-mail from a university student, and answer the questions. For each question, choose the best answer, A, B or C. The first one has been done for you.

- 0 There's a TV in
A Bob's room B the kitchen **C the living room**
- 1 Bob's room is
A very small B quite small C very big
- 2 Bob bought for the room.
A cushions B curtains C a desk
- 3 His parents brought for the room.
A cushions B curtains C a desk
- 4 Bob sends his e-mails from
A his room B the kitchen C the university
- 5 Bob's mother
A liked the house
B cleaned the kitchen
C cooked lunch
- 6 of the five people in the house are students.
A Three B Four C All
- 7 Laura is probably Bob's
A sister B wife C girlfriend
- 8 Laura has children.
A one B two C three

Dear Laura,

I've found a place to live, in a house near the university. There are five of us living there, each with our own bedroom. My room isn't very big, but there's a huge kitchen, and a living room with satellite TV.

The room didn't have much furniture when I moved in – just a bed, an armchair and a cupboard – and it's got a green carpet and purple curtains! Last Saturday I walked down to the shops to get some food, and I saw a lovely old desk in a charity shop for only £50. So now I've got a desk in my room with my computer and printer on it. Unfortunately, the house has only got one phone line (in the kitchen) so I'm still using the university computers for e-mail.

On Sunday, Mum and Dad came to visit, and brought me some cushions, a couple of lamps, some bookshelves (the white ones from your room) and my sound system. They thought the place was great. Mum wanted to spend the afternoon cleaning the kitchen, but we took her out for lunch instead!

I really like the other people in the house. Jim and Pete are studying French, like me. Mike is a music student, and Fred works in a bookshop – he left the university last summer. They're really friendly, and two of them are really good cooks.

Hope you and Charlie are well. And how are the children? I want to see both of them very soon. Why don't you all come and visit me next weekend?

Love, Bob

Section F

(7 marks)

Read the story. Choose the best words to fill the gaps. The first one has been done for you.

A**0**..... days ago, my wife**1**..... up with a**2**..... in her stomach. She also**3**..... very hot. So I picked up the phone and made an**4**..... for her to see the doctor. The doctor told her that she had 'flu. He told her to go**5**..... bed, take two paracetamol every four hours, and drink**6**..... water. She did what he said, and now she's feeling much better. But I'm not – I'm feeling very hot, and my stomach**7**..... !

- 0 A little **B few** C some
- 1 A woke B woked C woken
- 2 A ache B hurt C pain
- 3 A fell B felt C feeled
- 4 A appointment B arrangement C examination
- 5 A at B in C to
- 6 A plenty of B a lot C much
- 7 A ache B aches C aching

Section G

(11 marks)

Complete this conversation about shopping. Write ONE word in each gap. The first one has been done for you.

- 0are.....
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11

Jill Where0..... you going? Into town?

Jack Yes. I'm going to get a new1..... of jeans.

Jill2..... you get me a few things from the supermarket?

Jack Yes, of course. What3..... we need?

Jill Well, we need4..... coffee and a5..... of milk. And also, how6..... eggs have we got?

Jack Only three. And there7..... much bread, either.

Jill OK. That's eggs, bread, milk, coffee ... And what8..... you like for dinner? How about two steaks and a bottle of wine?

Jack Yes, that's a good idea. Oh – wait a minute. I haven't got9..... money for all those things. I've10..... got £20.

Jill That's OK. You can11..... by credit card at the supermarket.

Section H

(18 marks)

1 When did you last go to a party? Write a few sentences about it. Use some of the ideas in the box.

.....

.....

.....

.....

.....

.....

Whose party? Where?

What did you wear?

Music, food, drink

Good time?

2 Write a few sentences about a room in your house or flat. What's it like? What's in it?

.....

.....

.....

.....

3 Which of the things in the box have you done today? Which haven't you done? Write six sentences.

.....

.....

.....

.....

.....

.....

clean my teeth

have breakfast

write a letter

buy a newspaper

read a newspaper

wash my hair

Progress test 3: Units 13–18

Please do not write in this box.

Time allowed: 70 minutes.

Answer all the questions.

Write your answers on this paper.

Section	A	B	C	D	E	F	G	H	Total
Score									

NAME: _____

Section A

(10 marks)

Choose the best answer, A, B, C or D. The first one is an example.

- 0 You'll go on a long and you'll meet a tall stranger.
 A travel B transport C journey D move **C**
- 1 There were only four horses in the, but my horse didn't come first!
 A game B match C race D play
- 2 If hard, you'll pass your exams.
 A you work B you'll work C you don't work D you won't work
- 3 Harper's is expensive shop in town.
 A most B the most C more D the more
- 4 My brother is older than me.
 A much B many C more D most
- 5 I'm not very good playing the piano.
 A in B at C on D for
- 6 You drink too much coffee before you go to bed.
 A should B should to C shouldn't D shouldn't to
- 7 I don't mind working hours.
 A long B large C big D grand
- 8 Take an umbrella. It
 A might rain B might rains C might to rain D might raining
- 9 We didn't go last weekend. We stayed at home.
 A something B anything C somewhere D anywhere
- 10 'Have you closed all the windows?' 'Yes,'
 A I've B I've closed C I have D I have closed

Section B

(5 marks)

What do these people enjoy? Choose the best answer (A–J) for each person. The first one is an example.

- 0 'I'm a *Star Trek* fan.' **H**
- 1 'I've got a gun.'
- 2 'I've got a fast motorboat.'
- 3 'I've got an 1824 silver U.S. dollar.'
- 4 'I make my own jumpers.'
- 5 'I spend most weekends up in the mountains.'

A	climbing
B	collecting coins
C	collecting stamps
D	hunting
E	knitting
F	parachute jumping
G	sailing
H	science fiction
I	skateboarding
J	water-skiing

Section C

(6 marks)

Write ONE word in each gap so that the sentence means the same as the one in (brackets). The first one is an example.

- 0 People have *fewer* teeth than crocodiles. (= Crocodiles have more teeth than people.)
- 1 It probably rain. (= I don't think it will rain.)
- 2 We went a swim yesterday. (= We went swimming yesterday.)
- 3 Planes are than cars. (= Cars are more dangerous than planes.)
- 4 I found that film really (= I was really bored when I saw that film.)
- 5 He doesn't to stay at home. (= He can go out.)
- 6 He's the boy in the class. (= All the other boys in the class are shorter than him.)

Section D

(5 marks)

Read these advertisements. Which job would be best for each person? The first one has been done for you.

- 0 'I studied business at university, and I speak fluent Spanish and French, and some German.'

F
.....

- 1 'I'm working as an English teacher in Rome. I'd like to come back to England, but I haven't got anywhere to live.'

.....

- 2 'I've got two young children, so it's difficult for me to work full time or at weekends. I like meeting people, and I drive my own car.'

.....

- 3 'I'm at college, so I'm studying during the day, but I need to earn some money. I've never had a job before, and I can't drive.'

.....

- 4 'I'm a qualified accountant, but I'm bored with working in an office. I'd like to do something different and work in a foreign country.'

.....

- 5 'I enjoy working outside in the fresh air. I don't want to work at weekends.'

.....

TEACH ENGLISH IN THE SUN

- A** Have you got a degree? Are you fed up with English weather? Learn how to teach English to foreign learners in our 12-week TEFL Course. Then we'll help you find a good job in a language school in Spain, Italy, Portugal, Greece or Turkey.

- B** **EARLY MORNING CLEANER** needed for City Centre office. Hours are 5.30–7.30 a.m., Mon to Sat. £5.50 per hour. We provide a uniform.

- C** **DO YOU HAVE A CAR? EARN UP TO £20 AN HOUR!** Sell our high-quality kitchen and bathroom goods to your friends and neighbours. You only work the hours you want. The more you sell, the more you earn!

- D** **GARDENERS WANTED** for the new Queensway Leisure and Adventure Centre, due to open next month. No experience necessary. Hours 9.00–5.00, Mon–Fri. Good holidays.

- E** **TEACHER WANTED** to give English lessons to a five-year-old French boy in the London area. You will live in our house and receive food and a salary. Weekends and afternoons free.

- F** **ASSISTANT SALES MANAGER** SIMCO Instruments are looking for a graduate in business studies to work in a busy sales department in the UK. Must have a good knowledge of computers and speak at least two European languages. We provide a company car.

G CENTENNIAL HOTEL

- We have vacancies for full-time staff in our small, friendly hotel. Applicants should have at least two years' experience of hotel work and be able to work weekends and evenings.

Section E

(8 marks)

Read about the holiday resorts Alpaca, Bayville and Castilla. Which place do you think the people are talking about? Write A (= Alpaca), B (= Bayville) or C (= Castilla). The first one has been done for you.

ALPACA	BAYVILLE	CASTILLA
Alpaca is high in the mountains, so it's cool in summer and covered in snow in winter. It's a popular skiing resort with local people – many families in the capital have holiday homes here – and in the summer people come here to walk, climb, ride horses, and use the beautiful new sports centre, which has excellent facilities for children as well as adults. But Alpaca is a quiet resort – most foreign tourists go to bigger, more famous (and more expensive!) places across the valley. Let's hope they stay there!	Bayville is three km of hotels and bars with a sandy beach in front – and it has its own international airport! During the day, everyone's on the beach sunbathing, or in the water swimming, sailing, fishing and doing all kinds of water-sports – prices are reasonable, and you can have lessons, too. After dark, the bars, restaurants, clubs and discos take over until four or five in the morning: if you want to escape the music, you'll have to leave town! And sleeping? Well, if you're 18–25, who wants to sleep?	Wherever you are in Castilla, you can see the old castle, on the hill in the centre of town. With its long history and its fascinating museum, the castle has visitors from all over the world. June is the time of the Beethoven Festival, and is especially busy, but even in winter most hotels are full. The town also has several art galleries, a food market, and some of the best restaurants in the region. All this isn't cheap, of course, especially if you stay in the 5-star Castilla Hotel. But if you have enough money, you should go.

- | | | |
|---|---|---------|
| 0 | 'It's famous for its good food.' | C |
| 1 | 'I learned how to water-ski there.' | ..... |
| 2 | 'It's got tennis, basketball, heated pools – even golf!' | ..... |
| 3 | 'It's a very noisy place.' | ..... |
| 4 | 'There aren't many foreign tourists there.' | ..... |
| 5 | 'I went to some wonderful concerts there last summer.' | ..... |
| 6 | 'If you're interested in history, this is the place for you.' | ..... |
| 7 | 'Nothing much happens there in winter.' | ..... |
| 8 | 'It's a very expensive place for a holiday.' | ..... |

Section F

(7 marks)

Read this conversation, and choose the best words to fill the gaps. The first one has been done for you.

– Excuse me. ....0..... you tell me the .....1..... to the station?	0	A Should	B Could	C Must
– Yes. Go straight .....2..... this road, .....3..... the cinema and the bank, and turn right into Bridge Street. Then you go .....4..... the river, walk 200 metres, and you'll see the station .....5..... your left.	1	A way	B road	C street
– Great. ....6..... it got a bar or a restaurant?	2	A along	B past	C into
– No, but there's a little café across the road, just .....7..... the main door of the station.	3	A along	B past	C into
	4	A through	B over	C under
	5	A on	B in	C of
	6	A Have	B Has	C Had
	7	A between	B opposite	C above

Section G

(11 marks)

Complete the story. Write ONE word in each gap. The first one has been done for you.

- 0 left
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11

When my brother Sid0..... school, he didn't want to go to university. He applied1..... lots of jobs, and eventually got a job working in a department2..... . But he was always late for3....., and after a few weeks they gave him the4..... . Then he got a job as a5....., mending cars in the local garage. One week, his boss was ill, and asked Sid to look6..... the office for him, and to deal7..... any customers who came in wanting to buy cars. So Sid8..... on a suit and tie, and that week he9..... more than 20 cars. When the boss came back, he10..... Sid to sales manager. That was five years11....., and Sid now has his own business – he sells cars.



Section H

(18 marks)

- 1 Write about a shop you *like* and a shop you *don't like* in your town. Use the ideas in the box to help you.

.....

.....

.....

.....

.....



- 2 What do you think will (and won't) happen in your life in the next five years? Make some predictions. Use the ideas in the box to help you.

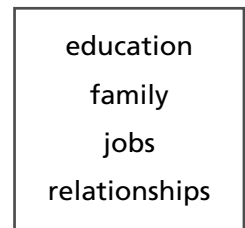
.....

.....

.....

.....

.....



- 3 Finish the sentences to say what each sign means.

You

You

Adults

Children



Progress test 4: Units 19–24

Please do not write in this box.

Time allowed: 70 minutes.

Answer all the questions.

Write your answers on this paper.

Section	A	B	C	D	E	F	G	H	Total
Score									

NAME:

Section A

(10 marks)

Choose the best answer, A, B, C or D. The first one is an example.

- 0 He was sitting at the piano an old song.
 A sing B sings C singing D sang **C**
- 1 Are you going to the tonight? An American jazz band is playing.
 A play B exhibition C concert D opera
- 2 Have you ever to Antarctica?
 A been B visited C went D come
- 3 My grandmother was a tall woman short grey hair.
 A and B with C of D had
- 4 He was cooking breakfast he burned his hand.
 A since B during C while D when
- 5 *Do you want to be a millionaire?* is the most popular show on TV.
 A documentary B soap C quiz D comedy
- 6 My exams will be finished two weeks, and then I'm going on holiday!
 A in B for C at D on
- 7 The of the United States is about 250 million.
 A size B country C people D population
- 8 My brother the new James Bond film yesterday evening.
 A sees B saw C was seeing D has seen
- 9 My favourite are Mozart and Beethoven.
 A poets B directors C conductors D composers
- 10 I stayed at home all day yesterday. I didn't go
 A somewhere B anywhere C nowhere D wherever

Section B

(5 marks)

What are these people like? Choose the best adjective (A–J) for each sentence. The first one is an example.

- 0 She doesn't work very hard. She's **H**
- 1 He doesn't like spending money. He's
- 2 She gives lots of money to charity. She's
- 3 He doesn't get angry or upset with other people. He's
- 4 She gets angry very easily. She's
- 5 He finds it difficult to remember things. He's

A	bad-tempered
B	easy-going
C	forgetful
D	friendly
E	generous
F	hard-working
G	honest
H	lazy
I	mean
J	shy

Section C

(6 marks)

Write ONE word in each gap so that the sentence means the same as the one in (brackets). The first one is an example.

- 0 Mary's uncle is a film *director* (= Mary's uncle directs films.)
- 1 They arrived lunch. (= They arrived while we were eating lunch.)
- 2 My father is (= My father has lost all the hair on his head.)
- 3 I'm reading that book. (= I haven't finished that book yet.)
- 4 We've got food. (= We haven't got any food.)
- 5 She's in her late (= She's about 48 or 49 years old.)
- 6 I think he's (= I think he's from Ireland.)

Section D

(5 marks)

Read these film reviews. Which film would be best for each person? The first one has been done for you.

<p>A BAD LOSER</p> <p>When he loses the Presidential election, an angry army general asks for \$10 billion – or he'll destroy Los Angeles. But how will he do it? Where is he? Can FBI agent Casey find him in time? If you like James Bond, you'll enjoy this too.</p>	<p>KILLER MOUSE</p> <p>A cartoon about a super-mouse who doesn't like cats – or people. I must say I didn't find it funny or frightening, but if you're under ten, you'll love it.</p>	<p>D</p>
<p>B MISSING</p> <p>This classic black and white film was made in the early 1960s. It tells the story of an Italian woman who finds an old love letter, then travels to East Africa – and disappears. This is a strange film, beautiful to watch, but full of sadness and anger.</p>	<p>STAR BORES</p> <p>90 minutes of crazy comedy in space. If you know the <i>Star Wars</i>, <i>Star Trek</i> and <i>Alien</i> movies, you'll probably understand most of the jokes. I didn't!</p>	<p>E</p>
<p>C FOR EVER AND EVER</p> <p>This is a surprisingly good little film. Although all the usual things happen – girl meets boy, girl falls in love, and so on – it's much more than just a love story. Take someone special to this one – maybe even your wife or husband?</p>	<p>OUT OF THE EGG</p> <p>Two children find a large egg in a forest and take it home. Then during the night ... A fantastic horror movie for age 18+. You'll never eat eggs again!</p>	<p>F</p>
	<p>LOVE IS ...</p> <p>This is a musical comedy with beautiful people, set on a lovely tropical island. There isn't much of a story, but the music's good, and it's quite funny in parts. A film for the whole family, young and old.</p>	<p>G</p>

- 0 Alice likes to be frightened when she watches a film. **F**
- 1 Vicky is interested in older, more unusual films.
- 2 Edward and his friends are 13. They like exciting films with lots of action.
- 3 Bob and his girlfriend want to see something romantic.
- 4 Carol and Jim want to take their son Tom to the cinema on his 8th birthday.
- 5 Fiona wants to take her elderly mother to a film with nice music.

Section E

(8 marks)

Someone talks about three friends. Read about them and answer the questions. Write *Leila*, *Mike* or *Nora*. The first one has been done for you.

When I first met **LEILA** ...

... she was living at home with her parents and doing a maths course at the local college. She had long dark curly hair and was engaged to a friend of mine called Ken. She was a non-smoker, and she was a really good tennis player. She cooked excellent steaks, too.

Now Leila teaches maths at a local school, and she looks completely different: she has short fair hair, and she smokes ten cigarettes a day. But she still plays tennis with her boyfriend Harry, and her steaks haven't changed at all!

When I first met **MIKE** ...

... he was living at home with his parents, and working in a bar. He didn't smoke (though everyone else in the bar did!) and he was engaged to a student called Zoe. I remember he was a very good footballer.

Now Mike works for a computer company, and he lives in a nice little flat with Zoe and their two young children. He's very busy, and they haven't got much money, so I don't see him very often – certainly he doesn't play in our football team any more. And he never goes in that bar – he says it's too smoky.

When I first met **NORA** ...

... she was studying medicine at the same college as me. There were five of us living in a flat. She worked very hard and didn't do any sports, and she was the only one of us who smoked. She had short dark hair, and she and her boyfriend Jim ate burgers and chips all the time.

Nora's still at college and still living in the same flat, but she's a completely different person: she doesn't smoke, she goes running and swimming every day, and she's a vegetarian. And she and Jim are getting married in the summer.

- | | | |
|---|------------------------------|-----------------------|
| 0 | Who has cut their hair? | <i>Leila</i>
..... |
| 1 | Who has stopped smoking? | ..... |
| 2 | Who has changed jobs? | ..... |
| 3 | Who has stopped doing sport? | ..... |
| 4 | Who has started smoking? | ..... |
| 5 | Who has stopped eating meat? | ..... |
| 6 | Who has moved house? | ..... |
| 7 | Who has got engaged? | ..... |
| 8 | Who has left college? | ..... |

Section F

(7 marks)

Read this conversation in a hospital. Choose the best words to fill the gaps. The first one has been done for you.

– How**0**..... you break your leg?
 – Oh, I was walking down some steps. It**1**....., and I**2**..... and**3**..... down and**4**..... my leg. What about you? What happened to your head?
 – I was in the kitchen**5**..... away the shopping. The cupboard doors were open, and I bent down to put some milk in the fridge, and then I**6**..... up and I**7**..... my head on the cupboard door.

- | | | | |
|---|------------|--------------|---------------|
| 0 | A were | B did | C have |
| 1 | A rained | B has rained | C was raining |
| 2 | A slipped | B trapped | C dropped |
| 3 | A felt | B fell | C fallen |
| 4 | A breaked | B broken | C broke |
| 5 | A throwing | B getting | C putting |
| 6 | A went | B stood | C sat |
| 7 | A hit | B hitted | C hitting |

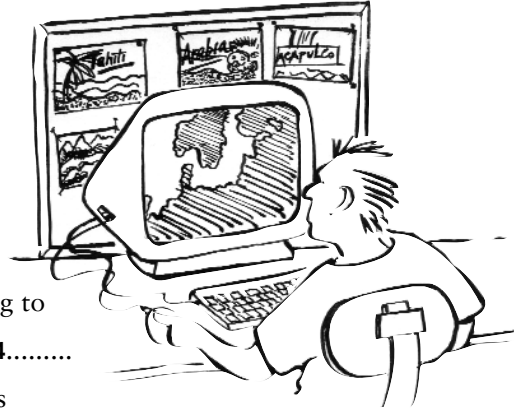
Section G

(11 marks)

Complete this text about future plans. Write ONE word in each gap. The first one has been done for you.

- 0do.....
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11

My friends are all planning to0..... exciting things this summer.1..... of them is going to go to Tahiti, which is an2..... in the middle of the Pacific3..... . Another is going to drive across the Sahara4..... in a Landrover. And another is planning to5..... camping near Acapulco, which is a big tourist resort6..... the west coast of Mexico. And me? Well, I'm7..... going to go with them, because I haven't got8..... money. So what9..... I going to do? I'm not sure.10..... I'll just get a job in a supermarket during the day, and travel11..... the world in the evenings, on the Internet!



Section H

(18 marks)

1 Read the notes, and write the story.

.....

.....

.....

.....

.....

.....

.....

.....

last night
 clean my room
 find an old wallet
 inside – £200!
 this weekend – new clothes

2 What are your plans for next weekend? Write a few sentences.

.....

.....

.....

3 Describe these two people.

.....

.....

.....

.....

.....

.....



Summary test

Please do not write in this box.

Time allowed: 70 minutes.

Answer all the questions.

Write your answers on this paper.

Section	A	B	C	D	E	F	G	H	Total
Score									

NAME: _____

Section A

(10 marks)

Choose the best answer, A, B, C or D. The first one is an example.

- 0 Have you your breakfast yet?
 A eat B eating C ate D eaten ^D
- 1 umbrella is this? Is it your mother's?
 A Who B Who's C Whose D Whose's
- 2 I enjoy our history lessons. At the moment about the Russian Revolution.
 A we learn B we learned C we're learning D we've learned
- 3 Her car isn't very old. She's only had it January.
 A in B during C for D since
- 4 Our town has two cinemas, but it have a theatre.
 A don't B doesn't C haven't D hasn't
- 5 I can never beat her at tennis – she the ball very hard.
 A knocks B hits C kicks D throws
- 6 If our team the match tonight, I'll take you out for a meal!
 A wins B will win C would win D won
- 7 Ben Nevis is the mountain in Britain.
 A higher B highest C more high D most high
- 8 What time to bed last night?
 A you went B did you go C you've gone D have you gone
- 9 They live in a big of flats in the town centre.
 A house B floor C block D building
- 10 is longer, the River Nile or the River Amazon?
 A Who B Where C What D Which

Section B

(5 marks)

What are the missing words? Choose the best preposition (A–J) for each sentence. The first one is an example.

- 0 I usually go to work train. ^C
- 1 Who's going to pay these drinks?
- 2 They're arriving Thursday afternoon.
- 3 The train leaves 7.35.
- 4 If we go out for the evening, my mother usually looks the children.
- 5 When I leave college, I want to go the world by motorbike.

- | | |
|---|---------|
| A | after |
| B | at |
| C | by |
| D | for |
| E | in |
| F | into |
| G | of |
| H | on |
| I | round |
| J | through |

Section C

(6 marks)

Write ONE word in each gap so that the sentence means the same as the one in (brackets). The first one is an example.

- 0 Is this coat*yours*..... ? (= Is this your coat?)
- 1 John a taxi. (= John is a taxi driver.)
- 2 Have you got a ? (= Does your head hurt?)
- 3 Nancy and Bob are (= Nancy and Bob are going to get married.)
- 4 Our flat has a of Central Park. (= You can see Central Park from our flat.)
- 5 They have very friends. (= They have hardly any friends.)
- 6 I go. (= Maybe I'll go, and maybe I won't.)

Section D

(5 marks)

Read these travel advertisements. Which one would be best for each person?

- 1 Mr Newton often travels to America for his company. He wants to stay on for a holiday when his business is finished.
.....
- 2 Philip and Diana can only get away for a couple of days and they prefer city life.
.....
- 3 The Thompsons have two young children. They don't want to stay at hotels, and don't want to spend too much on their summer holiday.
.....
- 4 Janet wants an exotic holiday with plenty to see. She doesn't enjoy water sports or sunbathing.
.....
- 5 Paul and Martin want an adventurous holiday with plenty of outdoor activity.
.....

A **DISNEYLAND PARIS**
June and September
Children only £75 Adults £175
Look at what is included:

- entrance to theme park
- return coach travel
- 2 nights at a Disneyland hotel

Leger Holidays 01709 839839


B **EXPERIENCES**
The African Holiday Specialist
'Tour Zimbabwe' includes bush trek and safari, white water rafting on the Zambesi River, and the chance to make a heart-stopping bungee jump above the Victoria Falls. From £775 per person.
Call now ... 01881 444 8888

C **AIR AFFAIR**
020 7224 3538
Number 1 for First and Business Class to the USA and the Far East. Huge savings for business and leisure travellers.
We can handle all your business and holiday arrangements, including flights, car rental and hotels.

D **SUMMER IN ITALY**
PRICES FROM £169
The sun ... the food ... the wine
in a luxury four-bedroomed tent on over 100 beautiful sites.
Price for a family of four includes ferry crossing.
ITALIAN ESCAPE • 0122 354 5156

E **SHORT BREAKS**
Amsterdam or Copenhagen
Comfortable, family-run guest houses
Breakfast and evening meals available
Flights from London and Manchester on Mondays and Thursdays
From £255 per person
HEADOFF HOLIDAYS
020 8289 2222

F **A**
Journey To Lower Nubia
Interested in ancient Egypt? Here's a great opportunity to sail down the Nile for a week on a luxury cruise ship.
See the treasures of Lower Nubia saved from the waters of Lake Nasser, visit the temple of Rameses and the ancient castle at Wadi el Seboua – and much more.
7 nights from £725 includes flights to Aswan.
Voyages to Delight: 01644 23954



Section E

(8 marks)

Read the text of a radio news broadcast, and answer the questions. For each question, choose the best answer, A, B or C. The first one has been done for you.

- 0 What time of day is it?
A Morning. B Afternoon. **C** Evening.
- 1 Billy Keane plays for an football club.
A Italian B English C Irish
- 2 What did the schoolchildren go to London to see?
A A film. B A concert. C A play.
- 3 The children disappeared the performance.
A before B during C after
- 4 Have the two children left the country?
A Yes. B No. C We don't know.
- 5 What were the Bassets doing when the accident happened?
A Sleeping. B Eating. C Watching TV.
- 6 How many people were hurt in the accident?
A One. B Two. C Three.
- 7 English children are better than American children at
A maths B science C maths and science
- 8 What will the weather be like tomorrow in the south of the country?
A Windy and sunny. B Rainy and windy. C Sunny and rainy.

It's 11 o'clock. Here is the late news.

ITALIAN CLUB JUVENTUS are the new European Champions. They beat Manchester United 2-1 in an exciting final in Paris tonight. Irish striker Billy Keane scored the winning goal in the 86th minute.

POLICE ARE LOOKING FOR two children who disappeared this evening during a school visit to a London theatre. Peter Brown and Ann Walters, both aged 16, went to buy a drink after the second act of Shakespeare's *Romeo and Juliet*, but did not return to their seats. Police say the two are good friends, and that their passports have also disappeared. They are watching Heathrow Airport.

A LORRY DRIVER is in hospital tonight after his lorry crashed through the wall of a house in a Sussex village. It stopped in the living room of John and Amy Basset, smashing their sofa and TV. Luckily, the Bassets and their young son were in the kitchen having dinner at the time, and were not hurt. Police think the driver fell asleep at the wheel.

A NEW REPORT says that English children aren't very good at maths. Out of 38 countries in the study, England is only in 20th position. But it's better at science, coming 9th out of 38. American children are 19th in maths and 18th in science.

AND FINALLY, tomorrow's weather. Most of the country will be sunny, with temperatures reaching around 20 degrees. The north will be cooler, with some rain, and it will be quite windy everywhere.

Section F

(7 marks)

Read the text, and choose the best words to fill the gaps. The first one has been done for you.

Why are so0..... children unfit? Well, according to Dr. Jane Brown, they spend too1..... time watching TV and playing computer games, and they don't do2..... exercise. And3..... they're watching TV, they eat cakes, biscuits and4..... of crisps. 'Fruit is good5..... you, but crisps aren't,' says Dr Brown. 'And children6..... play football in a park - not on a7.....?'

- 0 A much **B** many C more
- 1 A much B many C more
- 2 A enough B enough of C enough for
- 3 A after B during C while
- 4 A cans B packets C jars
- 5 A on B of C for
- 6 A should be B should to C should
- 7 A stadium B screen C living room

Section G

(11 marks)

Complete this text about a teacher. Write ONE word in each gap. The first one has been done for you.

- 0job.....
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11

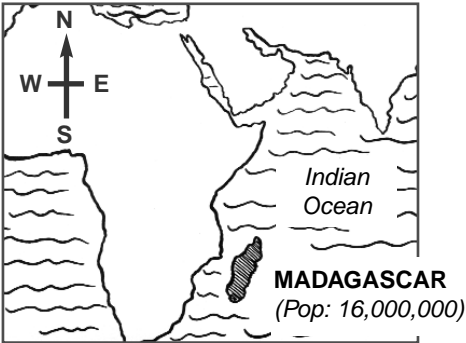
When I left school, I got a**0**..... in a bank in London. The work wasn't very interesting, but I was quite good**1**..... it, and I earned a very good**2**....., so I stayed there**3**..... about ten years. Then, about six months**4**....., I went to Barbados for my summer holiday. I**5**..... at a lovely little hotel called the White Rocks Hotel, and I had a great time. The owner of the hotel**6**..... looking for a new receptionist, and I thought 'Why not? It's much nicer here**7**..... in London!' So I**8**..... for the job, had an interview, and got it! So now I'm working**9**..... a receptionist in a lovely little hotel in Barbados. I've got my own room in the hotel, so I don't**10**..... to travel to work, and after work it**11**..... me about three minutes to get to the beach.

Section H

(18 marks)

1 Using the information on the right, write two or three sentences about Madagascar.

-
-
-
-
-
-
-



2 Compare yourself to another person in your family. How are you similar? How are you different?

-
-
-
-

3 Imagine you're staying in a hotel by the sea, and you're sitting on your balcony looking out over the beach. What can you see? Describe the scene. Use ideas from the picture.

-
-
-
-
-
-
-



Speaking test 1: Units 1–6

Section A

(10 marks)

In Section A, the two students answer your questions.

- Greet Students A and B.
- Ask each student about one of these topics. Ask them to spell one of their answers.
 - things in the room, e.g. blackboard, computer, magazine, clock, desk, dictionary
 - food and drink, e.g. *What's in your fridge at home? What about the kitchen cupboard?*
 - transport, e.g. bus, ferry, plane, taxi; airport, station
- Ask each student two or three questions about themselves and their family, e.g. *What's your address? What's your phone number? What nationality are you? When's your birthday? Do you have any brothers or sisters?*
- Ask each student to say something about ONE of the topics below. (About three sentences are sufficient.)

Music I like and don't like

Food that's good and bad for you

A good place to eat out

What I watch on TV

Section B

(10 marks)

In Section B, the two students talk to each other.

- Give Student A a copy of card 1A, and give Student B a copy of card 1B. Explain that they're at a tourist information office, and ask them to have a short conversation. B asks the questions, and A answers them.
- Give Student A a copy of card 2A, and give Student B a copy of card 2B. Explain that they're at the ticket office in a London station, and ask them to have a short conversation. This time A asks the questions and B answers them.

1A Tourist information

You work at a tourist information office. Read the information and answer B's questions.

You can get to the airport by bus or taxi.

The bus costs £6. It leaves every 20 minutes. The journey takes about an hour.

A taxi costs about £30. The journey takes about 25 minutes.

1B Tourist information

You are at a tourist information office. You want to get to the airport. Find out:

- *how to get there*
- *how much it costs*
- *how long it takes*

2A Buying a train ticket

You're at a station in London, and you want to go to Cambridge. Find out:

- *when the trains leave.*
- *the cost of a single ticket and a return ticket.*

Then buy a single or return ticket.

2B Buying a train ticket

You work in the ticket office at a London station. Read the information and help A to buy a ticket.

There's a train to Cambridge every hour. It leaves at 20 minutes past.

A single ticket is £35, and a return is £48.

Marks available for the speaking test: 10 + 10 = 20 marks

Overall total for written and speaking tests: 70 + 20 = 90 marks

Speaking test 2: Units 7–12

Section A

(10 marks)

In Section A, the two students answer your questions.

- Greet Students A and B.
- Ask each student about one of these topics. Ask them to spell one of their answers.
 - irregular past and participle forms, e.g. *write* (→ wrote, written), *come, go, break, buy, sell, have*, etc.
 - parts of the body (point at e.g. *shoulder, back, finger, neck, knee, stomach*)
 - clothes, e.g. *What are you wearing? What am I wearing? What do you wear on the beach?*
- Ask each student two or three questions about the last time they did things, e.g. *When did you last watch TV? eat out? go on a train? have a headache? buy something to wear? ride a bike? take an aspirin?*
- Ask each student to say something about ONE of these topics. (About three sentences are sufficient.)

What I do if I
can't sleep

Clothes I like and
don't like

What I did last
weekend

The place where I
live

Section B

(10 marks)

In Section B, the two students talk to each other.

- Give Student A a copy of card 1A, and give Student B a copy of card 1B. Explain to them that A works in a clothes shop and B is a customer. A helps B to buy a jacket.
- Give Student A a copy of card 2A, and give Student B a copy of card 2B. Explain that A is phoning B to make an appointment to see the doctor.

1A In a clothes shop

You work in a clothes shop. Read the information, and answer B's questions about a jacket.

- *It's size 34.*
- *It costs £125.*
- *Yes, B can try it on.*
- *It looks good!*

1B In a clothes shop

You're interested in a jacket. Ask A questions.

- *Find out what size it is.*
- *Find out how much it costs.*
- *Ask if you can try it on.*
- *Ask what A thinks.*

Then, if you want to, buy the jacket.

2A Making an appointment

You are feeling ill and want to make an appointment to see the doctor. You're free all day today, or you're free tomorrow afternoon.

Make a phone call.

2B Making an appointment

You're a doctor's secretary. A phones to make an appointment. Read the information below, and answer the phone.

The doctor's busy all day today. Tomorrow, she's free at 10.30 a.m., or 3.20 p.m.

(Don't forget to get A's name and phone number.)

Marks available for the speaking test: 10 + 10 = 20 marks

Overall total for written and speaking tests: 70 + 20 = 90 marks

Speaking test 3: Units 13–18

Section A

(10 marks)

In Section A, the two students answer your questions.

- Greet Students A and B.
- Ask each student about one of these topics. Ask them to spell one of their answers.
 - actions in sport, e.g. *What do you do with the ball in football? tennis? golf? basketball?*
 - job names, e.g. *people who work in a hospital / in an office / in your house / in the street?*
 - parts of a town, e.g. *places for children, places for sport, places for entertainment?*
- Ask each student two or three questions about jobs, e.g. (if they have a job) *What is your job? What do you have to do? Do you like it? Why?*; (if they don't have a job) *What job would you like? Why?*
- Ask each student to say something about ONE of these topics. (About three sentences are sufficient.)

What I do in my free time

Places to take visitors in this town

Sports I enjoy watching

Which is better, summer or winter? Why?

Section B

(10 marks)

In Section B, the two students talk to each other.

- Give Student A a copy of card 1A, and give Student B a copy of card 1B. Explain that B has bikes for rent and that A is a customer, and ask them to have a short conversation. A asks the questions and B answers them.
- Give Student A a copy of card 2A, and give Student B a copy of card 2B. Explain that A is a landlord or landlady and that B is thinking of renting a room, and ask them to have a short conversation. This time B asks the questions and A answers them.

1A Renting a bike

You want to rent a bike from B. Get information about the things below, and then rent a bike.

- *the cost for an hour?*
- *the cost for a whole day?*
- *any deposit?*
- *pay in advance?*

1B Renting a bike

You have a shop where people can rent bikes. Answer A's questions, and rent him/her a bike. Use this information:

Cost for one hour: £5
Half a day: £15 Whole day: £25
No deposit, but you pay in advance.

2A What are the rules?

B wants to rent a room in your house, and is asking about the rules. Decide what you think about these things, then answer A's questions.

- *smoking*
- *cleaning the room*
- *cooking*
- *washing sheets*
- *visitors*
- *music*

2B What are the rules?

You want to rent a room in A's house. Ask questions, to find out the rules. Ask about:

- *smoking*
- *cleaning the room*
- *cooking*
- *washing sheets*
- *visitors*
- *music*

Marks available for the speaking test: 10 + 10 = 20 marks

Overall total for written and speaking tests: 70 + 20 = 90 marks

Speaking test 4: Units 19–24

Section A

(10 marks)

In Section A, the two students answer your questions.

- Greet Students A and B.
- Ask each student about one of these topics. Ask them to spell one of their answers.
 - nationalities, e.g. *He's from Italy. He's ... ? She's from Japan. She's ...?*
 - entertainment and the arts, e.g. *Tom Cruise is an ... ? Elvis was a ... ? What did Shakespeare write?*
 - geographical terms, e.g. *North, south ... ? How do you describe a place with lots of mountains? no mountains or hills? What's the line between two countries called? What do you call a place full of trees?*
- Ask the two students to describe themselves, each other or you. Get them to focus particularly on hair and facial features.
- Ask each student to say something about ONE of these topics. (About three sentences are sufficient.)

A film or play
I've seen recently

Something I've never done
(but would like to do)

My country

What I'm going to do
after this interview

Section B

(10 marks)

In Section B, the two students talk to each other.

- Give Student A a copy of card 1A, and give Student B a copy of card 1B. Give B time to read the card, and ask them to have a short conversation. A asks the questions and B answers them.
- Give Student A a copy of card 2A, and give Student B a copy of card 2B. Ask them to have a short conversation. This time B asks the questions and A answers them.

1A A good place for a holiday

You're visiting B's country, and you want to know a good place to visit. Ask B. Find out:

- *where the place is*
- *what it's like*
- *what you can do there*
- *how to get there*

1B A good place for a holiday

A visitor to your country wants to know a good place to visit. Answer A's questions.

2A A good place for a night out

A visitor to your town wants some ideas about how to spend the evening. Answer B's questions.

2B A good place for a night out

You're visiting A's town, and you some ideas about how to spend the evening. Ask A about some of these things:

- *films or plays*
- *concerts*
- *restaurants*
- *clubs or discos*

Marks available for the speaking test: 10 + 10 = 20 marks

Overall total for written and speaking tests: 70 + 20 = 90 marks

Summary test (speaking)

Section A

(10 marks)

In Section A, the two students answer your questions.

- Greet Students A and B.
- Ask each student about one of these topics. Ask them to spell one of their answers.
 - things in rooms, e.g. *What do you find in a living room? a bedroom? a kitchen? a bathroom? on a balcony?*
 - leisure activities, e.g. *outdoor winter/summer activities? indoor activities? things people collect? games?*
 - members of the family, e.g. *your mother's mother? your father's sister? and her children?*
- Ask the two students a few questions about things they wear, e.g. *When did you last wear a tie / a suit / a hat? What do you usually wear to work / at home? When did you last buy something to wear? What was it?*
- Ask each student to say something about ONE of these topics. (About three sentences are sufficient.)

A good book I've read recently

How I've changed in the past 5 years

A job I'd like to have

The last time I had a holiday

Section B

(10 marks)

In Section B, the two students talk to each other.

- Give Student A a copy of card 1A, and give Student B a copy of card 1B. Give B time to read the card, and ask them to have a short conversation. A asks the questions and B answers them.
- Give Student A a copy of card 2A, and give Student B a copy of card 2B. Ask them to have a short conversation. This time B asks the questions and A answers them.

1A Asking the way

You're a stranger in town. You meet B outside the school. Find out how to get to one of these places:

- *the station*
- *a bank*
- *a supermarket*
- *a bookshop*
- *a museum*
- *a good restaurant*

1B Asking the way

A meets you outside the school and asks you for directions. Try to help.

2A At a hotel

You are the receptionist in a small hotel near the station. It's late on Friday night, and the hotel is very busy. All the single rooms are full, but there's a free double room – number 412, on the 4th floor. It costs £68 per night.

Answer B's questions.

2B At a hotel

It's late on Friday night. You have missed the last train home, and you need a room for the night. You see a small hotel near the station.

You'd like a single room, if possible. You have £80 with you, but you don't have a credit card.

Talk to the receptionist.

Marks available for the speaking test: 10 + 10 = 20 marks

Overall total for written and speaking tests: 70 + 20 = 90 marks

Answer key for written papers

Progress test 1

Progress test 2

Progress test 3

Progress test 4

Summary test

Sections **A–G**: one mark for each question. Total 52 marks.

Section A

- 1 A 6 D
2 C 7 B
3 D 8 A
4 C 9 A
5 A 10 B

Section B

- 1 A 4 J
2 I 5 E
3 B

Section C

- 1 past 4 teaches
2 never 5 are
3 front 6 awake

Section D

- 1 E 4 F
2 D 5 B
3 G

Section E

- 1 Jack 5 Kate
2 Kate 6 Leo
3 Kate 7 Jack
4 Leo 8 Kate

Section F

- 1 B 5 C
2 A 6 B
3 C 7 C
4 B

Section G

- 1 by
2 get / wake
3 have / drink /
make
4 drive / go
5 leaves
6 arrives
7 get / take / catch
8 to
9 takes
10 home / back
11 costs / is

Section A

- 1 C 6 C
2 D 7 D
3 B 8 D
4 A 9 A
5 D 10 C

Section B

- 1 F 4 C
2 A 5 D
3 E

Section C

- 1 since 4 hers
2 suits 5 little
3 toothache 6 won

Section D

- 1 A 4 F
2 C 5 B
3 G

Section E

- 1 B 5 A
2 C 6 B
3 A 7 A
4 C 8 B

Section F

- 1 A 5 C
2 C 6 A
3 B 7 B
4 A

Section G

- 1 pair
2 Could / Would /
Can / Will
3 do
4 some
5 bottle / carton /
litre
6 many
7 isn't
8 would
9 enough
10 only
11 pay

Section A

- 1 C 6 C
2 A 7 A
3 B 8 A
4 A 9 D
5 B 10 C

Section B

- 1 D 4 E
2 J 5 A
3 B

Section C

- 1 won't 4 boring
2 for 5 have
3 safer 6 tallest

Section D

- 1 E 4 A
2 C 5 D
3 B

Section E

- 1 B 5 C
2 A 6 C
3 B 7 B
4 A 8 C

Section F

- 1 A 5 A
2 A 6 B
3 B 7 B
4 B

Section G

- 1 for
2 store
3 work
4 sack
5 mechanic
6 after
7 with
8 put
9 sold
10 promoted
11 ago

Section A

- 1 C 6 A
2 A 7 D
3 B 8 B
4 D 9 D
5 C 10 B

Section B

- 1 I 4 A
2 E 5 C
3 B

Section C

- 1 during 4 no
2 bald 5 forties
3 still 6 Irish

Section D

- 1 B 4 D
2 A 5 G
3 C

Section E

- 1 Nora 5 Nora
2 Mike 6 Mike
3 Mike 7 Nora
4 Leila 8 Leila

Section F

- 1 C 5 C
2 A 6 B
3 B 7 A
4 C

Section G

- 1 One
2 island
3 Ocean
4 Desert
5 go
6 on
7 not
8 enough / any
9 am
10 Perhaps / Maybe
/ Probably
11 round / around

Section A

- 1 C 6 A
2 C 7 B
3 D 8 B
4 B 9 C
5 B 10 D

Section B

- 1 D 4 A
2 H 5 I
3 B

Section C

- 1 drives 4 view
2 headache 5 few
3 engaged 6 might

Section D

- 1 C 4 F
2 E 5 B
3 D

Section E

- 1 A 5 B
2 C 6 A
3 B 7 B
4 C 8 A

Section F

- 1 A 5 C
2 A 6 C
3 C 7 B
4 B

Section G

- 1 at
2 salary
3 for
4 ago
5 stayed
6 was
7 than
8 applied
9 as
10 have / need
11 takes

Section **H (Writing)**: 6 marks for each question. Total 18 marks (See marking guide, page 28)

Overall total per written test: 52 + 18 = 70 marks

Marking guide

Written tests section H

Each item has a maximum of 6 marks, giving a total of 18 marks per section. Marks should be awarded according to three main criteria:

- Relevant content. Has the student answered the question? (3 marks)
- Appropriate use of grammar and vocabulary. (2 marks)
- Spelling and punctuation. (1 mark)

The following models are intended only as a very rough guide, to indicate the kind of answer expected.

Progress test 1

I usually get up late, and read the paper in bed. I often go shopping, and I sometimes play tennis. In the evening I usually have a drink with friends, or go to the cinema.

We're having a lovely time here. The weather is hot, and we're swimming a lot. The water is really warm. And we're eating in restaurants and going to discos every night.

The best way to travel is by bus. They're comfortable, cheap and very reliable. The worst way to travel is by taxi. They're dirty and very expensive. I have a car, so I usually drive.

Progress test 2

I last went to a party two weeks ago. It was my friend's birthday party, and it was at her flat. I wore shorts and a T-shirt, and we ate pizza, talked and listened to music. It was very good.

My bathroom is quite small. It's got white walls and a blue carpet. There's a shower, a washbasin and a toilet. There are some photos on the wall, and a big mirror.

I've cleaned my teeth.
I've had breakfast.
I haven't written a letter.
I haven't bought a newspaper.
I've read a newspaper.
I haven't washed my hair.

Progress test 3

I like Petra, because they have good clothes, and they're not very expensive. I don't like Molton's bookshop, because the staff aren't friendly and they haven't got many good books.

I'll leave university.
I'll probably get married.
I probably won't find a good job.
I won't win the lottery.

You mustn't walk on the grass.
You mustn't bring your dog into the shop. (You must leave it outside.)
Adults have to pay £3.00.
Children don't have to pay.

Progress test 4

Last night, I was cleaning my room when I found an old wallet under the bed. There was £200 in it! So this weekend, I'm going to buy some new clothes.

On Friday evening, a friend is coming to dinner. On Saturday, I'm going shopping, and I'm going to the cinema in the evening. And on Sunday, I'll probably just watch TV.

The woman has a long thin face and a small nose. She has long dark curly hair, and she's wearing a necklace. The man is bald, and he has a beard and a moustache. He has a pointed nose, and he's wearing an earring.

Summary test

Madagascar is a large island off the east coast of Africa, in the Indian Ocean. It has a population of about 16 million people.

I'm four years older than my brother, but he's taller than me. He's got fairer hair than me, and he's lazier than me. I'm much more intelligent than him.

There are lots of people lying on the beach sunbathing, and swimming in the sea. There are some people windsurfing and sailing, and there are some children eating ice-creams. Some people in a boat have just caught a fish.

Marking guide Speaking tests

In each of the two sections, give each student a mark based on overall performance. 10 marks per student are available for each section, making a total of 20 marks altogether. In Section B, where the two students talk to each other, it is important to judge each separately: for example, if Student B is weak, this should not affect the mark of a stronger Student A.

Use the table below as a guide when awarding marks for each section.

Mark band	Description	Performance
9–10	Very good	Can perform all tasks without assistance. Answers questions with little hesitation. Adequate vocabulary throughout. Uses sufficiently 'natural' English. Very few major errors (e.g. wrong verb form).
7–8	Good	Can perform all tasks with no or little assistance. Answers most questions with little hesitation. Vocabulary generally adequate for most tasks. When asking questions or discussing things there may be some difficulty. A few major errors may be present but not enough to hinder communication.
4–6	Satisfactory	Language level allows all tasks to be completed with little help but some effort is needed from the listener. Hesitation noticeable even when answering direct questions. Restricted vocabulary means that the student has to search for words, leading to unnatural English. Major errors noticeable throughout, some of which may hinder communication.
2–3	Weak	Language generally inadequate. Needs help to complete tasks. Frequent and long hesitations. Limited vocabulary. Insufficient language produced and/or major errors present throughout.
0–1	Very weak	Has great difficulty with all tasks. Teacher has to intervene constantly. Vocabulary clearly inadequate.

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